



English 10

2017-2018

Mrs. Livengood

livengam@pwcs.edu



Goals

This class is designed to prepare students to bridge the gap between 9th and 11th grades, priming students for their EOC test in English. To do this, students will be asked to read higher-level texts as well as to create writing that demonstrates a range of narrative and persuasive elements while practicing reading skills and analysis. Each quarter will build on reading skills until, ultimately, students will be given the tools to critique text based on the use of literary devices and tone. By recognizing these writing methods, students will learn to weave them into their own writings, enriching the syntax and demonstrating a strong word choice. My ultimate goal is to produce confident readers and writers.

Expectations

Students are expected to adhere to the following:

- Participate in and attend every class on time
- Turn in work on time
- Keep an organized notebook of in-class materials as well as a folder for passed back classwork
- Have supplies needed for every class
- Advocate needs and questions
- Self-monitor progress for successes and failures, looking for opportunities for improvement

Student Responsibilities

Student responsibility will be a large component to a successful 10th grade year. This takes the shape of a student who asks questions and self-advocates when further help is needed. This may mean staying after class for clarification or setting up additional time before or after school to re-evaluate an assessment. If students are struggling with material or need extra help, it is important that they approach me to plan a course-of-action. Some assessments can be revisited and regraded with re-teaching, but this cannot happen if the student does not talk with me. Through these practices, students will build accountability for their work and confidence in their skills.

Supplies

Students are expected to have on a daily basis:

- pens, pencils, writing utensils
- one LARGE notebook/composition notebook
- independent reading book
- *Optional: box of tissues or gluesticks for classroom donation*

Grading

The gradebook will be run using a 90/10 grading scale. This means that all formative assessments, such as in-class practices and homework, will ultimately average together to create 10% of the student's overall grade. Summative assessments, such as quizzes, tests, and final writing pieces, will average together to make up 90% of the student's overall grade. In this way, identification of student strengths and weaknesses can be identified more clearly. Again, some assessments can be re-done with teacher approval, so students should see me if they would like to discuss their progress.

Texts

Some of the texts we will be reading this year:

- Night by Elie Wiesel
- Lord of the Flies by William Golding
- Of Mice and Men by John Steinbeck

Along with reading texts in-class, students will also be completing a personal literacy tour. Each student is going to be responsible for consistently reading an individual book. This book must be teacher-approved and will have a due date specific to each student. Further, the first fifteen minutes of each class period will be dedicated to reading these books so that some of the required reading will be completed in school. However, the majority of the reading will take place outside of school. Completion of individual reading goals will then be assessed for a regular grade. Students will work towards increasing their stamina and speed reading each book while improving comprehension.

Communication

In order for students to be successful, they must communicate well between home and school. A system adopted in order to foster this is www.schoolology.com. Students will be required to use this site as a way for accessing handouts, class notices, and even taking assessments. Specific instructions will be handed out with specific login information. If students do not have access to the internet at home, then they will be responsible for finding time outside of class to utilize the public or school library computers. In addition, if a student is absent, the daily work needed will be found on this website, so students must have access outside of regular class time.

I am very excited to start of this school year, and I look forward to getting to know every student!

Mrs. Livengood

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Please sign and return the bottom portion of this paper, signifying that you have read and understood the items discussed.

Parent Printed Name

Parent Signature

Student Printed Name

Student Signature