



# ***AICE Sociology***

***Mr. Batt***

***Brentsville District High School***

## **Overview**

The study of sociology stimulates awareness of contemporary social, cultural and political issues, and focuses on the importance of examining these issues in a rigorous, reasoned and analytical way. AICE sociology is an advanced class that will spur students to explore not only key theories in Sociology but also how we develop as people through our relationships with family and society as a whole. The class will prepare students for the AICE Sociology Cambridge Exam.

## **Quarter 1**

Unit 1: The sociological perspective

Unit 2: Socialization and the creation of social identity

## **Quarter 2**

Unit 3: The family

Unit 4: Education

Unit 5: Global Development

## **Quarter 3**

Unit 6 Media

Unit 7: Religion

## **Quarter 4**

Unit 8: Methods of Research

Unit 9: The relationship between theory and methods

**The above schedule is subject to change depending upon time constraints.**

## **Required Text**

Livesey, Chris. *Cambridge International AS and A Level Sociology*  
Cambridge, England: Cambridge University Press, 2014. Textbook

## **Grading and Assessments**

The PWCS grading policy is used. The Marking Period will be divided into categories (Tests & Quizzes, Projects, etc.) and each assignment/assessment will have a point value. The teacher reserves the right to adjust point values based on the individual assignment.

Class work and Homework	10-15 points
Vocab Quizzes	10 points
Tests and Projects/Essays	50-100 points

**Grades will be posted on the on line grade book. Assignments will be graded in a timely manner and posted as soon as possible. Please allow additional time for projects and lengthy assignments.**

### **Late Work**

Late work is strongly discouraged. However, assignments are provided in this class with the purpose of furthering student engagement and content mastery. Late assignments will be accepted, but will lose 25% credit for each day it is late. Special consideration may be given to extreme circumstances and students are encouraged to have a dialogue with me if they are struggling to meet a deadline. If a student is ill, work that was previously assigned will be due on their return and work that was assigned while they were absent will be due the by the next day of classes. If a student is ill on a quiz/testing day, they will make up the assessment, during class when they return

### **Homework**

I assign two types of homework assignments.

- Articles/Reserach
- Nightly Textbook Readings

### **Tests**

Tests will consist of essay questions. The test will be cumulative, consisting of a review portion on each test.

### **Vocab Quizzes**

Pop quizzes will be given in this class. Vocabulary is essential to this course and we will have frequent vocab quizzes on assigned terms.

### **Projects/Essays**

A project will be considered **LATE** if it is not turned in **on or before** the assigned due date. Project will vary in type and are a good opportunity to show mastery and higher level thinking. Projects are a great way to give students who struggle on tests a chance to show skills, content knowledge, and boost grades.

Essays are an important element to this class as we are preparing for the Cambridge Exam which consists of two prompted essays. We will write frequently, and student can expect to complete at least one essay per unit.

### **Attendance**

Much of the learning that we do in AICE Sociology will come from discussion and debate. You must be present in this class, it truly vital to learning the information and getting value from the course. Student who are absent from class will be permitted to make up work as per PWCS policy, but to be successful students must be present.

### **Classroom Policies**

1. BDHS and PWCS rules and regulations will be strictly followed.
2. All work submitted for a grade must have the student's name.  
If there is no name or the work is illegible, the student will not receive credit for it.
3. Picking up assignments missed due to an absence is the responsibility of the student. They can be found in the hanging folders on the bookshelf.
4. Everyday rules of common courtesy will be followed in class. You may not interrupt the right of another student to learn. This means listening when others

are talking and acceptance of other points of view. Any person interfering with the learning process will be removed from the classroom.

5. Profanity, theft, vandalism, sexism, racism and any other type of abuse will not be tolerated.
6. Students may NOT use laptops, phones or other devices during class, unless otherwise directed to do so by the instructor.
7. If a student's Grade drops below a C (70%), at any time, their parent will be notified.
8. Working on assignments from other classes will result in the student forfeiting the work/textbook.
9. **Finally, be respectful of yourself and others! This class involved a lot of discussion and debate and everyone's opinion must be valued to maintain a successful and interesting learning environment.**

**Contact Information**

**Email :** Battad@PWCS.edu

Please sign and return for a Homework grade.

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**I have read and understand the above course description, policies, and procedures for this class.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**Parent Email-**\_\_\_\_\_