

20th Century U.S. History
Mr. Wonders
Brentsville District High School
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SYLLABUS

I. Introduction:

Dear Parents and Students,

I would like to welcome you to a new school year at Brentsville District High School. I am very excited about getting to know each one of you and working together to expand our knowledge of U.S. history over the next nine months. Let us bring all our best to this venture so that we may enjoy and profit from this time together.

II. Course Description:

Twentieth Century U.S. History presents a survey of the major social, cultural, and economic events of U.S. history between 1901 and 2000. Students will work to understand these historical events through project based learning. This course of study seeks to better prepare students for the future by using the past and present as models. It is believed that with this information, students will be better able to make intelligent decisions regarding their own lives and carry on the traditions of freedom originally set forth in the Declaration of Independence.

The course will be divided into twelve units:

First Semester

- Unit 1: An Introduction – the late 19th century
- Unit 2: A Progressive War (1901 to 1910)
- Unit 3: A World Safe for Democracy (1911-1920)
- Unit 4: The Roaring Twenties (1921-1930)
- Unit 5: A New Deal (1931-1940)
- Unit 6: A World at War (1941-1950)

Second Semester

- Unit 7: An Age of Conformity (1951-1960)
- Unit 8: The New Frontier to a Great Society (1961-1970)
- Unit 9: The Age of Stagflation (1971-1980)
- Unit 10: Morning in America (1981-1990)
- Unit 12: Don't Stop Thinking About Tomorrow (1991-2000)
- Unit 13: 2001 and Beyond

Evaluation/Grading

Grades will be determined in accordance with Prince William School Board Policy. The school term is divided into four nine weeks marking periods and two semesters. Students will take a quarterly test at the end of each marking period and a **final exam** covering the entire course at the end of the course. Exemptions to the final examination will be based upon Prince William County School Board Policies.

1. Students will be evaluated periodically through written tests, essays, oral presentations, homework, and quizzes.

2. The Prince William County Grading System will be used during this course.

90 - 100	= A
87 - 89	= B+
80 - 86	= B
77 - 79	= C+
70 - 76	= C
67 - 69	= D+
60 - 66	= D
59 & below	= F

4. **There will be no extra credit assignments given.** When students do the required work on a daily basis there is no need for any type of extra credit activity.

Make-up Assignments

1. The **responsibility** for make-up work **lies with the student**. If your absence from class is excused, you have two class periods to complete all make-up work for each day that you miss. You should see Mr. Wonders the class period that you return to school following an absence. You will do so either before or after class/school, but not during class. It is your responsibility to schedule the make-up time for all tests and quizzes within the two-day time frame.
2. If you are tardy to school or have an early dismissal that results in missing this class, you should pick up your work on that day. You should also turn in any assignments due that day.
3. If you are absent from a class you will be held responsible for any activities that you might have missed. **It is up to you to obtain the missed material** from Mr. Wonders or from one of your fellow classmates.
4. Work that will be missed due to **field trips**, school related activities, or family trips must be completed and **handed in before you leave**.

Materials Needed:

1. One **three-ring notebook** solely for **Twentieth Century U.S. History**.
2. **Four Dividers for the Notebook** (*See guidelines for organization*)
3. **Pens (blue or black) and pencils.**
4. **Loose-leaf college ruled notebook paper.**

Student Conduct

1. Students are to be **respectful** to the teacher and to each other at all times.
2. Be in your **assigned seat, quiet, and ready to work**/already working when the bell rings. Students not seated in their desks when the tardy bell rings are **considered tardy**.
3. **All cell phones are silenced and placed out of sight in your backpack once the bell rings. If I see or hear a cell phone, I will take it and submit it to the front office. Students will not listen to music or text during class.**
4. Students must remain in their desks until the bell rings at the end of class.
5. Students are encouraged to use the restroom between classes. Students will be provided a set number of restroom passes per nine weeks period. Students with medical conditions will be allowed to use the bathroom as needed. Please alert Mr. Wonders of the school nurse if you have medical requirements.
6. **Eating, drinking (Coffee, soda, etc.), or chewing gum in class will not be permitted. (Water is allowed)**

Mr. Wonders' Internet Site

Mr. Wonders maintains a web site separate from the Brentsville School fusion page. This site may be accessed from the School fusion page or through the link below. You will find the class syllabus, guidelines, homework, and important documents, and approved internet links for research on this site. Internet Address:
<http://www.historyteacherwonders.weebly.com>

Amendments to the Syllabus:

Since the educational process is not the same for every class or group of students, Mr. Wonders reserves the right to amend this syllabus at any time during the year to ensure that the state, county, and class objectives are met.

“Regard your good name as the richest jewel you can possibly be possessed of -- for credit is like fire; when once you have kindled it you may easily preserve it, but if you once extinguish it, you will find it an arduous task to rekindle it again. The way to a good reputation is to endeavor to be what you desire to appear.” - Socrates