

**BRENTSVILLE DISTRICT HIGH SCHOOL
9TH GRADE SCHEDULE REQUEST
SY 2016-17**

LAST NAME _____ FIRST NAME _____

STUDENT NUMBER: _____ MIDDLE SCHOOL _____

DIPLOMA TYPE: ___Standard___ ___Advanced___

Please choose your high school courses. Students should choose five core courses (one from each subject area) and two electives.

PLACE A NEXT TO YOUR COURSE CHOICE.

ELECTIVES

ENGLISH

- English 9 113020
- IGCSE English 9 113041

SOCIAL STUDIES

- World History/Geography I 221920
- Pre-AICE World History I 221941

SCIENCE

- Earth Science 421020
- Biology 431020
- IGCSE Biology 431041

MATHEMATICS

- (2 pds) Alg 1 pt 1 (Sem 1) Elective 314101
- (2 pds) Alg I (Sem 2) 313021
- Algebra I 313020
- Pre-AICE Algebra I 313086
- Algebra II 313520
- IGCSE Algebra II/Trig 313741
- Geometry 314320
- IGCSE Geometry 314341

HEALTH & PHYSICAL EDUCATION

- HPE I 730020

FOREIGN LANGUAGE

- French I 511020
- French II 512020
- French III 513020
- IGCSE French III 513041
- Spanish I 551020
- Spanish for Native Speakers I 551000
- Spanish II 552020
- Spanish III 553020
- IGCSE Spanish III 553041
- Latin I 531020
- Latin II 532020

BUSINESS

- Computer Information Systems 661220
- Design, Multimedia/Web Technologies 663020

AGRICULTURE

- Horticulture Sciences I 803420

FAMILY AND CONSUMER SCIENCE

- Independent Living 821920
- Nutrition and Wellness 822920

TECHNOLOGY EDUCATION

- Construction Tech. 843120
- Technical Drawing 843520
- Engineering Design (PLTW) 843920

ARTS

- Art I 912020

ENGLISH ELECTIVE

- Journalism I 120020

MUSIC

- Men's Choir (Men) 928000
- Varsity Choir (Freshmen Women) 928902
- Intermediate Band(Winds and Brass) 923300
- Band Percussion 923201
- Intermediate Orchestra 923800
- Marching Band (.5) **** 923321

ESOL

- ESOL I 1. _____
- ESOL II 2. _____
- ESOL III 3. _____
- ESOL IV

Alternate Electives

****Meets After School

PARENT SIGNATURE: _____ DATE: _____

Graduation Requirements

Students Entering 9th Grade in 2016-17 and Beyond

Required Courses	Advanced Studies Diploma		Standard Diploma	
	Standard units of credit	Verified units of credit	Standard units of credit	Verified units of credit
English – 9, 10, 11, and 12	4	2 Writing and Reading	4	2 Writing Reading
Mathematics – Courses shall include at least two different course selections from among Algebra I; Geometry; Algebra, Functions and Data Analysis; Algebra II; or other mathematics courses above the level of Algebra II (Standard Diploma) or at least three different course selections from among Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II (Advanced Studies Diploma).	4	2	3	1#
Laboratory Science – Courses shall include at least two different course selections from among Earth Science, Biology, Chemistry, or Physics or completion of the sequence of science courses required for the IB Diploma (Standard Diploma). The Advanced Studies Diploma requires at least three different course selections from among Earth Science, Biology, Chemistry, or Physics or completion of the sequence of science courses required for the IB Diploma.	4	2	3	1#
History and Social Sciences – Courses shall include U.S. and Virginia History, U.S. and Virginia Government, and one (Standard Diploma) or both (Advanced Diploma) of the following: World History to 1500; World History from 1500; World Geography may be accepted as one of the required courses for the Advanced Studies diploma for transfer students.	4	2	3	1#
Foreign Language Courses to include Spanish for Native/Heritage Speakers courses. Courses shall include three years of one language or two years each of two languages.	3			
Health/Physical Education I, II	2		2	
Economics and Personal Finance	1		1	
Fine Arts or Career and Technical Education	1			
Foreign Language, Fine Arts, or Career and Technical Education – Credits earned shall include one credit in fine or performing arts or career and technical education.			2	
Electives – Courses to satisfy this requirement shall include at least two sequential electives (*Standard Diploma only).	3		4*	
Student Selected Test – A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education, economics, or other areas as prescribed by the Board.		1		1#
TOTAL CREDITS REQUIRED	26	9	22	6
ADDITIONAL REQUIREMENTS	Virtual Course for Credit or Non-Credit CPR/First Aid and AED Training		Virtual Course for Credit or Non-Credit Career and Technical Education Credential CPR/First Aid and AED Training	

Students who complete Advanced Placement, Cambridge, college-level, or courses required for the International Baccalaureate Diploma shall be deemed to have completed the requirements for graduation under these standards provided they have earned the standard units of credit and verified units of credit in accordance with the requirements of the Standard Diploma or Advanced Studies Diploma, or in the case of a complete International Baccalaureate Program, the number of verified credits required for an Advanced Studies Diploma.

Students who are seeking the Standard Diploma and who complete a Career and Technical Education Program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry or trade or professional association or acquire a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (i) the student selected verified credit and (ii) either science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board of Education as an educational test to verify student achievement. **Students who are seeking the Standard Diploma must take and pass a career and technical education credentialing exam that has been approved by the Board of Education. This may include an industry certification, state licensure examination, National Occupational Competency Assessment, or Virginia Workplace Readiness Skills Assessment.

Prince William County Public Schools

“Ready to Go” Checklist

- Students completing the courses and other graduation requirements outlined below will be “Ready to Go” to post-secondary education institutions of their choice to include Northern Virginia Community College and four year universities.
- Students may opt to take a standard level or advanced level (AP, IB, AICE) of any required course depending on the program available at their school.
- Students must complete all requirements for their chosen diploma to include earning verified units of credit for courses which have a Standard of Learning (SOL) test attached.
- Students are encouraged to research admission requirements for highly selective colleges and universities during their ninth grade year.

	Grade 9	Grade 10	Grade 11	Grade 12
English	English 9 <input type="checkbox"/> Completed	English 10 <input type="checkbox"/> Completed	English 11 <input type="checkbox"/> Completed	English 12 <input type="checkbox"/> Completed
Math	Algebra I or Higher <input type="checkbox"/> Completed	Geometry or Higher <input type="checkbox"/> Completed	Algebra Functions and Data Analysis, Algebra II, or higher <input type="checkbox"/> Completed	Algebra II or higher <input type="checkbox"/> Completed
Science	Earth Science or Biology <input type="checkbox"/> Completed	Biology or Chemistry <input type="checkbox"/> Completed	Chemistry or Physics <input type="checkbox"/> Completed	Higher Level Science (AP, IB etc.) <input type="checkbox"/> Completed
Social Studies	World History I <input type="checkbox"/> Completed	World History II <input type="checkbox"/> Completed	U.S. and Virginia History <input type="checkbox"/> Completed	U.S. and Virginia Government <input type="checkbox"/> Completed
Foreign Language	Level 1 or higher <input type="checkbox"/> Completed	Level 2 or higher <input type="checkbox"/> Completed	Level 3 or higher <input type="checkbox"/> Completed *Recommended for highly selective colleges	Higher Level Language (AP, IB etc.) <input type="checkbox"/> Completed *Recommended for highly selective colleges
Health and Physical Education	Health and Physical Education I <input type="checkbox"/> Completed	Health and Physical Education II <input type="checkbox"/> Completed		
Electives	Fine Arts or Career and Technical Education (1 Credit) <input type="checkbox"/> Completed (list below) <hr/> Sequential Elective (2 Credits – Standard Diploma Only) <input type="checkbox"/> Completed (list below) <hr/> Other Electives (2 or more credits depending on diploma type) <input type="checkbox"/> Completed (list below) <hr/> <hr/> <hr/>			
Additional Graduation Requirements	Economics and Personal Finance* <input type="checkbox"/> Completed	CTE Credentialing Exam^ <input type="checkbox"/> Completed	Virtual Course^ <input type="checkbox"/> Completed	CPR/First/AED+ Training <input type="checkbox"/> Completed

See your school counselor for more information about your high school course plan and your post-secondary education plans!

* Required for those students entering the 9th grade for the first time during the 2011-12 school year or later.

^ Required for those students entering the 9th grade for the first time during the 2013-14 school year or later. Students who take Economics and Personal Finance through PWCS may meet both the Virtual Course requirement and CTE Exam requirement if the student passes an industry certification assessment

+ Required for those students entering the 9th grade for the first time during the 2016-17 school year or later.

Post-Secondary Planning Timeline

Are you “Ready to Go”?

9

9th Grade

Investigate

- High school graduation requirements;
- Interests as they relate to careers;
- Personal strengths; and
- Skills you have and those which you need to build.

Create

- Personal portfolio – gather your report cards, evidence of awards and honors, and a list of school and community activities; and
- Personal goals using the Naviance Program.

Action

- Take challenging courses;
- Meet with your school counselor to discuss post-secondary goals;
- Read as much as you can from a variety of materials;
- Prepare for the PSAT and Pre-ACT;
- Volunteer or work part-time;
- Participate in extra-curricular activities and
- Update your Academic and Career Plan.

10

10th Grade

Investigate

- Career options;
- College entrance requirements;
 - ◆ Most competitive college requirements include:
 - ◆ English (4 units)
 - ◆ Social Studies (4 units)
 - ◆ Science (3-4 units)
 - ◆ Foreign Language (3-4 units)
 - ◆ Mathematics (3-4 units, at least up to Algebra II)
 - ◆ Fine/Practical Arts/Electives (with a focus)
- The cost of post-secondary education; and
- AP/IB/AICE Courses.

Create

- Update your personal portfolio throughout the school year;
- Create a resume using the Naviance Program; and
- Update and modify your personal goals as needed.

Action

- Continue to take challenging courses;
- Meet with your school counselor to evaluate your current performance as it pertains to future goals;
- Read as much as you can from a variety of materials;
- Take the PSAT and/or Pre-ACT tests;
- Volunteer or work part-time;
- Start saving for college; and
- Participate in extra-curricular activities.

11

11th Grade

Investigate

- College options and the application process;
- NCAA Clearinghouse for potential college athletes;
- Personal traits and how they relate to future plans;
- Dual Enrollment with Northern Virginia Community College.

Create

- Update personal goals;
- Update personal portfolio; and
- Finalize and update your resume in the Naviance Program

Action

- Continue to take challenging courses to include AP/IB/AICE;
- Take the PSAT in the Fall of your junior year;
- Take the SAT or ACT in the Spring of your junior year. Remember, SAT preparation is now free at www.khanacademy.org.
- Form relationships with teachers and determine who you may ask for a letter of recommendation;
- Participate in extra-curricular activities and consider options for leadership within organizations;
- Attend college fairs;
- Visit college campuses during spring break; and
- Meet with your school counselor to update your Academic and Career Plan and begin to finalize your post-secondary plan.